

**EVALUATION FORM FOR MEMORIALS**

<u><b>CODE OF THE TEAM</b></u>	<u><b>POSITION PRESENTED</b></u>	<u><b>NAME OF THE EVALUATOR</b></u>	<u><b>SIGNATURE</b></u>
--------------------------------	----------------------------------	-------------------------------------	-------------------------

<b>EVALUATION CRITERIA</b>	<i>MAXIMUM SCORE</i>	<i>GIVEN SCORE</i>
----------------------------	----------------------	--------------------

<b>MASTERING OF THE PRACTICAL CASE</b> <ul style="list-style-type: none"> <li>• Knowledge and understanding of facts</li> <li>• Correct and clear identification of legal issues at stake</li> </ul>	20	
<b>COMPETENCE IN IHL-HR</b> <ul style="list-style-type: none"> <li>• General knowledge of PIL; mastering of sources of law</li> <li>• Ease vis-à-vis sources (especially IHL and HR) and reference to African instruments, if applicable)</li> <li>• Knowledge of legal principles that relate directly to the facts</li> <li>• Demonstration of complementarity between IHL &amp; HR in the solution suggested to the legal issues of the case</li> <li>• Use of relevant case-law (number of relevant cases per question)</li> </ul>	30	
<b>ARGUMENTATION</b> <ul style="list-style-type: none"> <li>• Adequacy of arguments in relation to main issues raised in the case</li> <li>• Ingenuity in the alignment of arguments and ability to think outside the box in reasoning</li> <li>• Force of persuasion and conviction</li> <li>• Relevance of final requests and conclusions</li> </ul>	30	
<b>COMPLIANCE WITH FORMAT REQUIREMENT</b> <ul style="list-style-type: none"> <li>• Writing skills (style, footnotes, reference to sources of international law (IHL and HR); primary sources as well as secondary sources</li> <li>• Layout of the document (margins, paragraphs, number of words).</li> <li>• Written expression (clarity, coherence, conciseness and ideas arrangement)</li> </ul>	20	
<b>COMBINED SCORE</b>	100	